Learning Outcome Assessment Discussion (Associate Provost Betsy Beise; Associate Dean Ralph Bauer)

Associate Provost Betsy Beise introduced the topic, providing some key background on Learning Outcome Assessments (LOAs). LOAs began at UMD in response to Middle States Commission’s accreditation requirements (https://www.msche.org/standards/). Our University is expected to engage in “continuous review” of what students are supposed to learn.

Associate Dean Ralph Bauer explained that our campus has well-established, ongoing procedures for undergraduate LOA collection and reporting. Each academic year, every unit must define its undergraduate student learning outcomes and a plan to assess how those outcomes are met. A College committee reviews the reports from each unit in the Fall and send a summary of this information with the Provost in the Spring. A copy of this report plus the LOA rubric, template and guide are also in the Council’s Box folder.

Graduate LOAs will be reinstated at some point leading up to the next campus accreditation year (2025).

Chair Maxine Grossman invited Council members to share thoughts and ask questions. One member asked whether LOAs should be required this year and next year given COVID’s significant impact on teaching and learning. Another question was whether the LOAs current highly-quantitative format could be modified. One more question concerned the relative difficulty of meeting LOA reporting demands, particularly for faculty/staff in small units. Ralph Bauer replied to these questions/comments.

Maxine Grossman asked whether it would be helpful to share information outside of the LOA reports that could lead to change the framing of report so that units can write more about what they consider authentic pedagogy. Ralph Bauer suggested requesting a presentation with the campus LOA coordinators as a next step and keeping him in the loop going forward.

Vice Chair Daniel Zimmerman asked when LOAs helped change curricula. Betsy Beise provided two examples: the BA in Architecture and BA in Economics. Both degrees were born from LOA data.
After Betsy Beise and Ralph Bauer left the meeting, the Council took a moment to reflect on what was shared. One faculty member asked whether the reports could be more flexible in order to better work for the arts. Another faculty member questioned whether those who provide LOA feedback at the college and campus level really understand what is going on in specific units.

Maxine Grossman invited Council members to send comments and thoughts to her in order to keep this conversation going.

**Dean’s Remarks** (Bonnie Thornton Dill)
Dean Bonnie Thornton Dill provided four key updates. First, the campus has shifted to remote learning-only for the majority of undergraduate courses. Campus offices are open on a reduced basis. Winter Term will be online, but there are questions about the Spring semester and Spring Break. Second, students have asked about pass-fail grades for Fall 2020. Third, University business travel is no longer banned. A memo has been issued to unit heads and business managers who can provide additional advice. Fourth, the Diversity Task Force has issued a report with implications for Gen Ed Diversity Requirements and major curricula. See the recent committee report here.

**Approval of October Minutes**
The October 2020 minutes were approved by the Council with unanimous support.

**Review of MITH POO – Postponed to January 2021**
In October, MITH received the Collegiate Council’s memo recommending certain revisions to its POO. As of November 20th, MITH has not revised and resubmitted the POO. However, it is expected MITH will resubmit the POO by the Council’s January 2021 meeting.

**Selection of TAC Member** (Daniel Zimmerman)
The Council held a vote and selected Shannon Collis (ARTT) to serve as the Collegiate Council’s representative on ARHU’s Technology Advisory Committee (TAC).

**2021 Annual College Forum/Annual Plenary Discussion** (Daniel Zimmerman)
Daniel Zimmerman has compiled the Council’s list of ideas and would like additional feedback on the date, topic, speaker and format. The assumption is that this event will be held online, perhaps in March/early April, and could be asynchronous.

Maxine Grossman and Dan Zimmerman will follow up with the Council regarding this topic between now and the January 2021 meeting.

**Spring 2021 Meeting Schedule and Staffing**
The tentative Spring 2021 meeting schedule was shared with the Council. During the coming weeks, Council members will be asked to fill out a Doodle to help us find the best meeting days/times. Lauren Campbell will notify the Council about any schedule update(s).
Anyone whose term ends after Fall 2020 should inform Daniel Zimmerman and Lauren Campbell. Daniel and Lauren will make sure any vacated seat is replaced.

**Possible Change in Ged Ed Diversity Requirement**
This item was mentioned in the Dean’s Remarks. Maxine Grossman asked Council members to read the report, paying special attention to the language of the learning outcomes that are recommended, and to participate in the Senate conversation on this topic. Maxine Grossman suggested that Council members let her know if the Council should be involved with this conversation.

3:30pm: Adjournment.